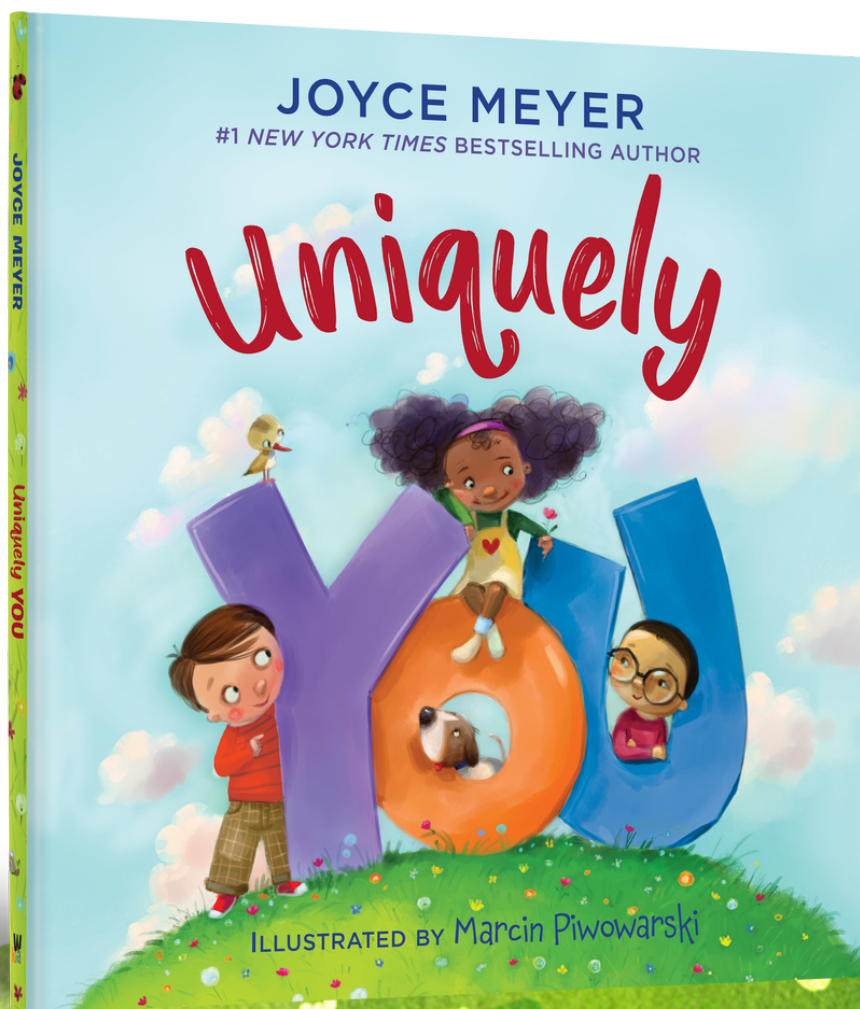


TEACHING TIPS

uniquely YOU

By JOYCE MEYER Illustrated by MARCIN PIWOWARSKI

9781546012481



In this picture book, renowned Bible teacher and bestselling author Joyce Meyer invites children to find the joy that comes from embracing their own unique identities and celebrating the unique identities of those around them.

These teaching tips based on the book offer educators a variety of activities, from vocabulary words and Bible memory to discussion topics and more. Use these activities alongside the book to help children see the masterpiece God made them to be.

WORTHY
kids

worthykids.com

VOCABULARY CORNER

Talk about the meaning of each word. Use it in a sentence. Have students use the words in their conversations about the book. Look for opportunities to use the words in other ways, too. Once students learn the word meanings, they may want to sort them in different ways, such as groups of nouns, verbs, adjectives, and adverbs.

TALENT **ABILITIES** **UNIQUE** **MASTERPIECE**
MARVELOUS **GIFTS** **WELCOMING** **AMAZE**
VARIETY **INFINITE** **ANEMONES** **TOUGH**
COURAGE **BOLD** **BRAVE**

Let's Talk About **BOLD** and **BRAVE**

Write these words on index cards or sentence strips: confident, courageous, heroic, inconsiderate, reckless, unwise. Then ask the children to talk about the difference between being **BOLD** and **BRAVE** and being **FOOLISH**. Have the students sort the sentence strips into these two categories and give examples of each word. What part of this book inspires you to be bold and brave?



SAME AND DIFFERENT

Before you read the book, ask these questions and discuss, “What have you noticed that you have in common with the people in your family or the friends in our class?” Then, “What have you noticed that is different about _____ om the people in your family or from your friends?”

After you read the book, go on a flower walk and delight in the unique differences of the flowers you see. Talk about the number of petals, the different colors and sizes... Notice that flowers are beautiful but not perfect in the way we often think of perfect. Use some of the vocabulary words in sentences about flowers.

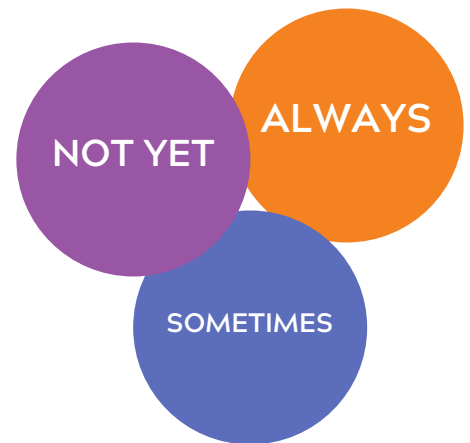
Play ALWAYS, SOMETIMES, or NOT YET Game

Make a list of all the personal talents and abilities the author writes about in the story.

HELPING **SHARING** **CHEERING** **ACTING ON STAGE**
SINGING **PAINTING** **MAKING FRIENDS**
WELCOMING OTHERS **PLAYING SPORTS**

Ask the children to add other ideas to the list.

Use tape to make 3 giant circles on the floor or use sidewalk chalk to draw the circles outside. Designate one circle to be the ALWAYS circle, one to be the SOMETIMES circle, and one to be the NOT YET circle. As you read aloud one of the personal strengths from the list, ask children to move to the circle that best describes them and what interests them. Notice all the ways we're alike and different.



MASTERPIECE

Ask, "Have you ever been to a museum?" If you have an art museum in your city, let the students enjoy a virtual visit. Talk about how works of art are selected to be on a museum display. Now imagine: The world is God's museum and YOU are a masterpiece!

What is TRUE about GOD?

Reread the book and have the students stand up every time they hear something true about God. Write the truths on the board or on chart paper.

- God made me who He wanted me to be.
- God's love never ends.
- God doesn't expect me to be perfect.
- God never stops loving me.
- God's want me to read His Word to help me learn from my mistakes.
- God loves variety.
- God created me for a reason.
- God filled my heart with hopes and dreams.
- God gave me talents and abilities.

Which one of these truths surprises you? Which one is your favorite? Which one is hard to believe? In unison, read the truths together and say after each one, "I agree with God!" Agreeing with God means we are trusting God. God is delighted when we trust Him.

1 Corinthians 13: 4-8

Read these Bible verses from 2 or 3 different translations. Memorize the scripture from a favorite translation. Then talk about, “What is love?” Explain that love is more than a feeling or something nice to say. Love is the way God meets our needs every day. When our parents and others we trust meet our needs, they are loving us the way God does. God loves us always and forever, even when we make mistakes. We can learn to take care of ourselves like this, too.

What Does GOD Want?

God wants YOU to sparkle.

God wants YOU to shine.

God wants YOU to be happy being you.

God wants YOU to help others love Him and themselves, too.

Look at pages 16 and 17 in the book which show the text above. Ask the students to choose a favorite phrase and make a poster to display one truth that is most meaningful to them. Talk about where they will hang their poster at home and how it can be an encouragement to them and their family.

What is a TRUE FRIEND?

Invite the students to brainstorm a list of words that describe a good friend. Then, read the story together to discover how the author describes a “true friend.” Continue the discussion by asking, “So what is an un-true friend?” Talk about how each of us can be a true friend.

- Cheer for others when they are courageous enough to let their talents shine.
- Remind others that God made them exactly the way He wanted them to be.
- Say to your friends when others are calling them “weird,” “God says you’re amazing and I agree with God!”

Janet Newberry is an educator whose professional experience includes teaching and leadership careers in public schools, private schools, and as a homeschool and education consultant.

Illustrations copyright (c) 2022 by Hachette Book Group Inc. All Rights Reserved.

